

LYNDHURST REMAINDER OF ERF 60

SIZE : 4193 m²

ZONED FOR 16 UNITS

FOR SALE

R750 000

LYNDHURST REMAINDER OF ERF 60

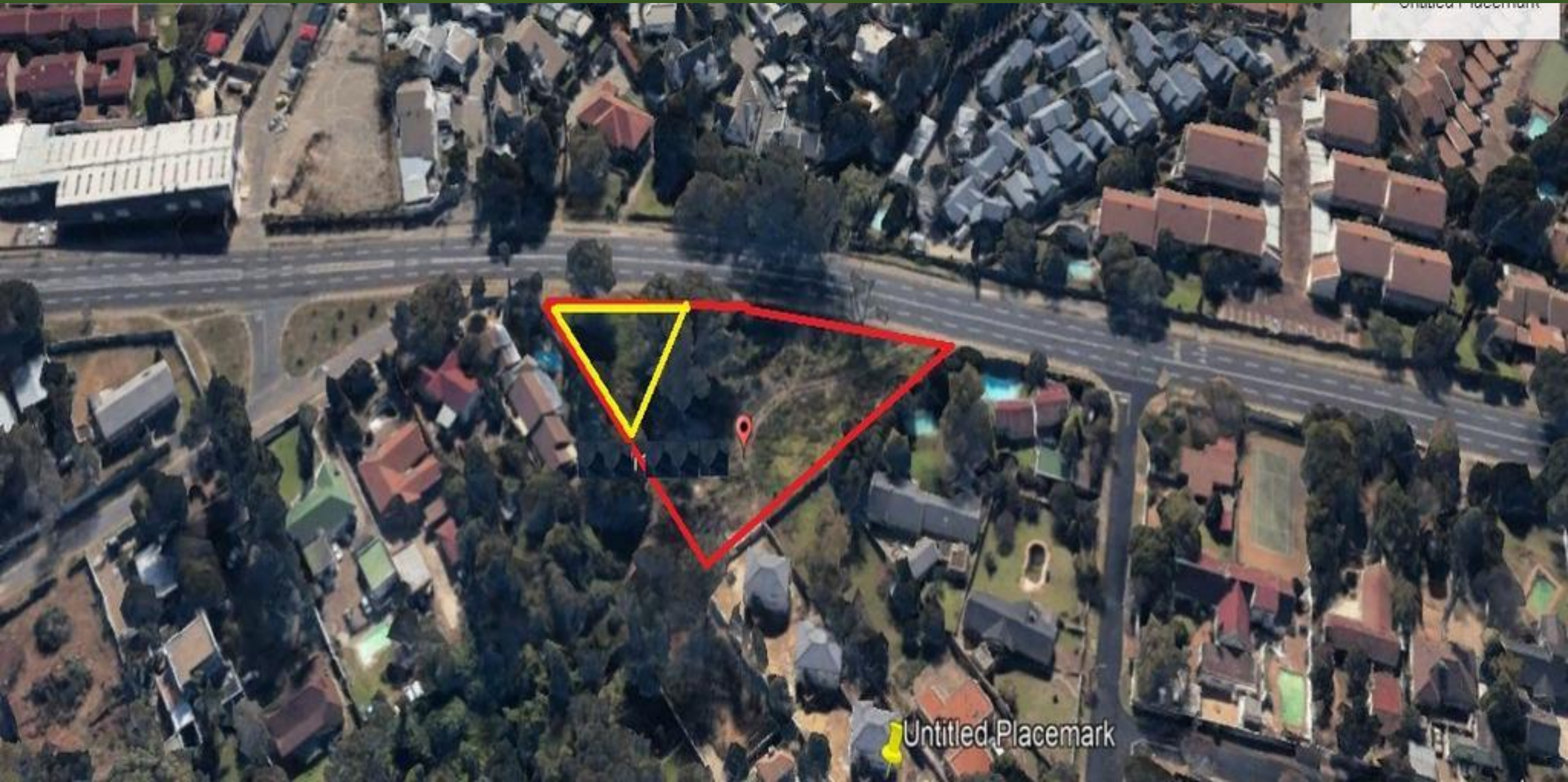
INFORMATION

- ZONED RES 3
- 4193 m² ZONED FOR 16 UNITS
- BULK CONTRIBUTIONS PAID
- SDP & BUILDING PLANS FOR THREE 2 BEDROOM UNITS INCLUDED
- CENTRALLY SITUATED, CLOSE TO SCHOOLS & HOSPITALS, WITH VERY EASY ACCESS TO THE N3 & R25
- SHOP AT THE EXCLUSIVE GREENSTONE & BALFOUR PARK MALLS.

LYNDHURST REMAINDER OF ERF 60 CLOSE UP VIEW

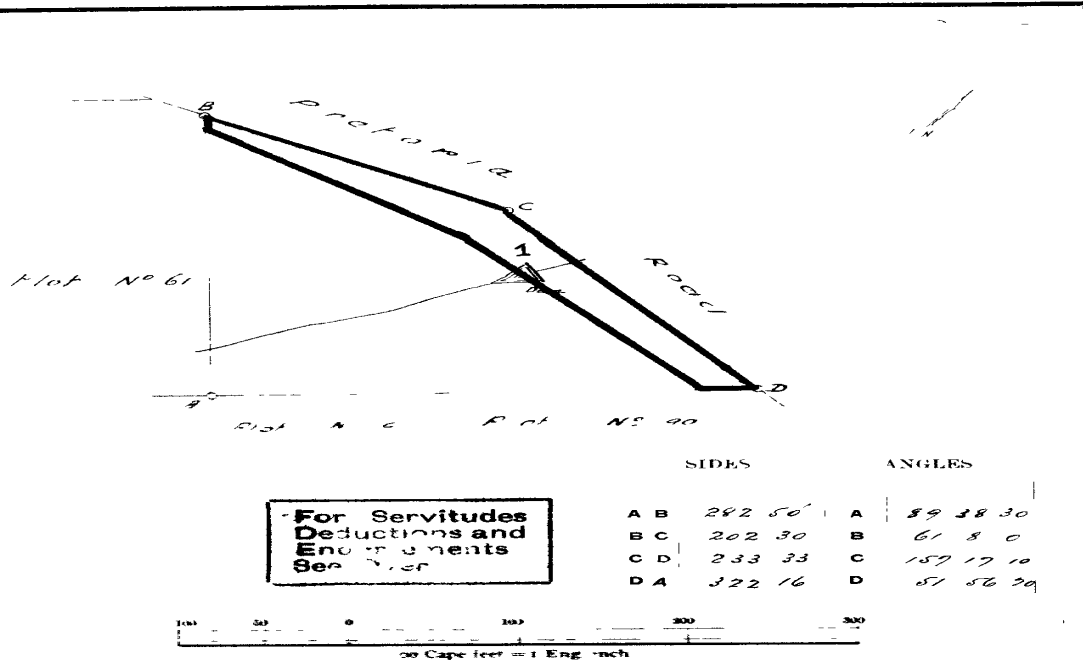


LYNDHURST REMAINDER OF ERF 60 SITE AERIAL VIEW



LYNDHURST REMAINDER OF ERF 60 SG DIAGRAM

SG. No. A. 4532/04



The above Diagram lettered A B C D represents 379 Square Rods of Land, being Plot No 60 of the Township of

LYNDHURST,

situate on a portion of a portion of the Farm

CYFERFONTEIN, No. 380,

as appears on the General Plan framed by Surveyor J P F ROCHER in 1902, District of Witwatersrand, Ward Transvaal Colony

Bounded as indicated above

The Beacons have been properly defined on the Ground according to law Surveyed in 1902, by me,

Jean P F Rocher
Government Land Surveyor

No 5737 Examined. The numerical data of this Diagram are sufficiently consistent. Approved.

Surveyor-General's Office

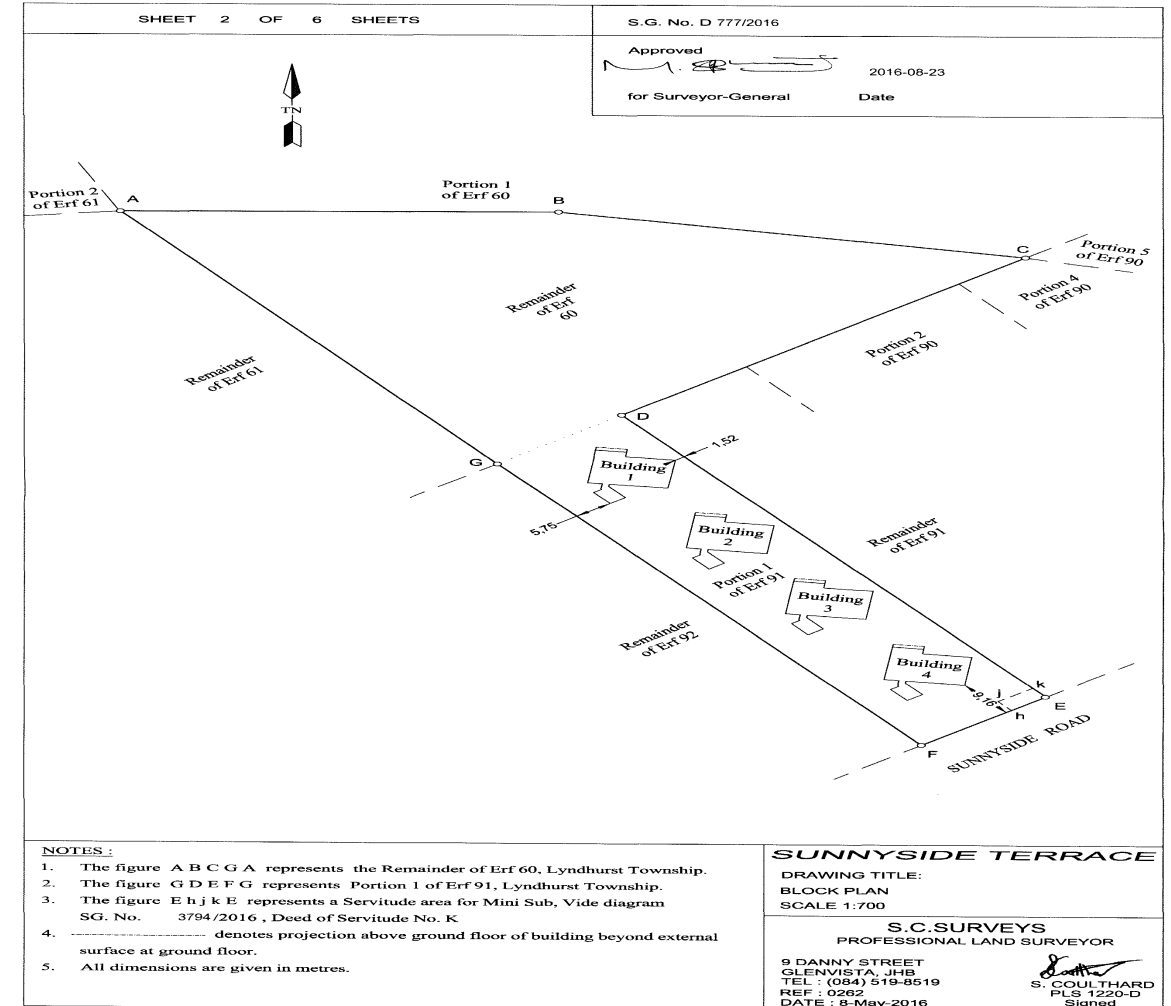
Pretoria, 22 AUG 1904

This Diagram belongs to Deed of Transfer No Made the day of in favour of

Deeds Office, Pretoria,

Registrar of Deeds

DEDUCTED			REMAIN.		Sgd. S. A. v.d. Merwe	Date: 24-7-72	Gr 249/72
No.	...	...	Sq. M	Sq. M			
1	...	8085/70	1221	4193			



LYNDHURST REMAINDER OF ERF 60 ARCGIS

Property Search

September 2021 Version



hannesburg, Gauteng, 2090, ZAF X



Show search results for 175 Pretoria ...

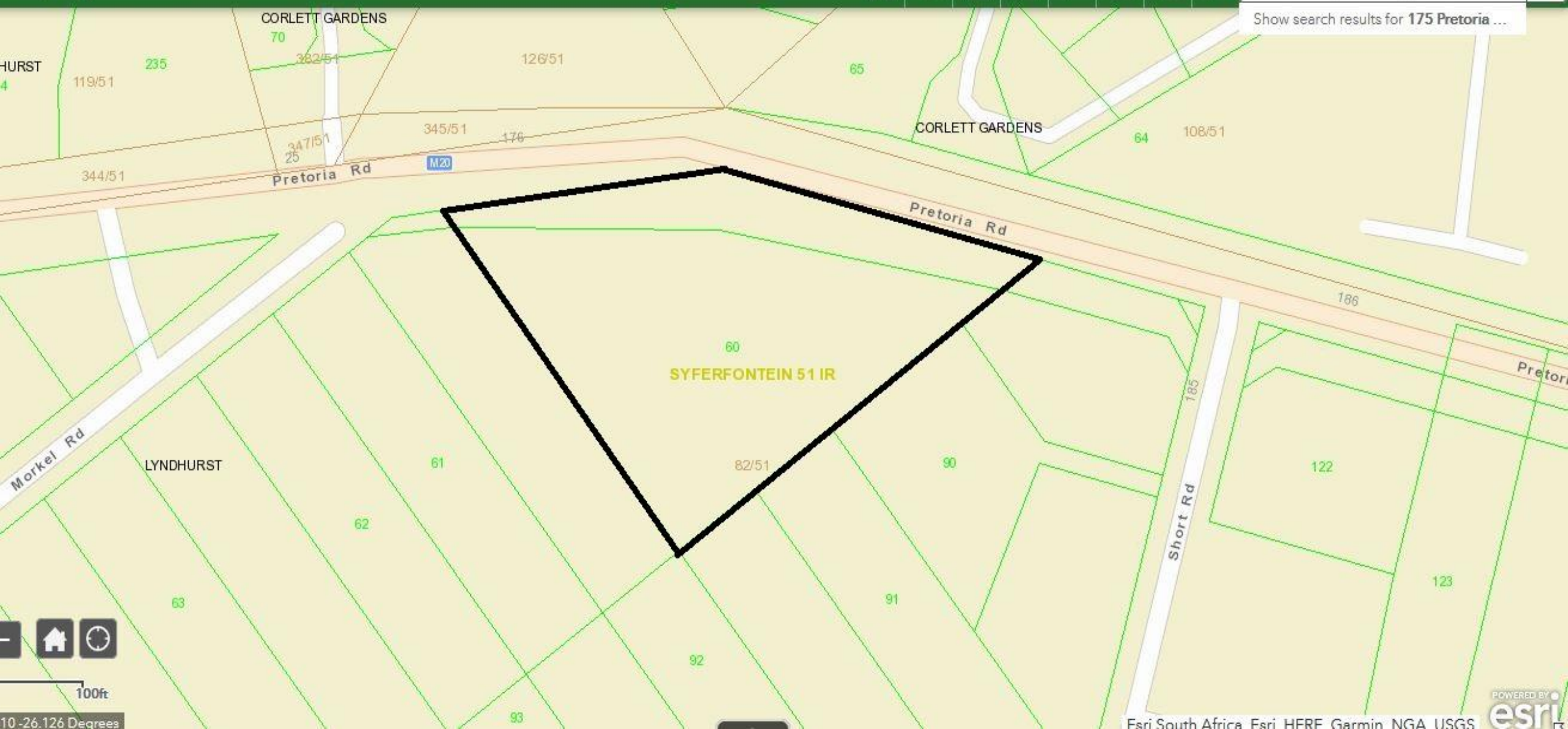


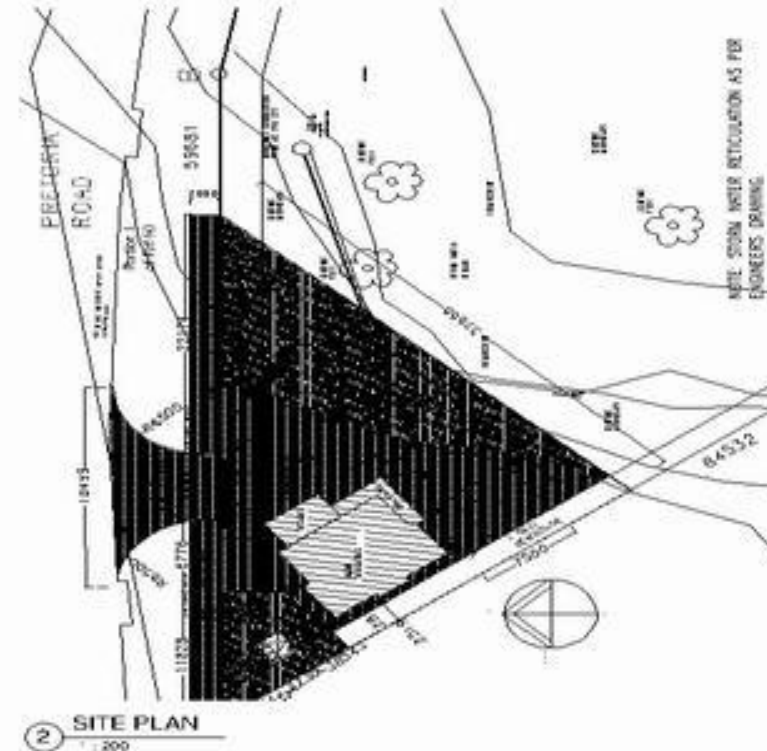
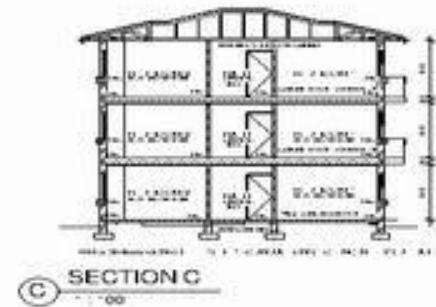
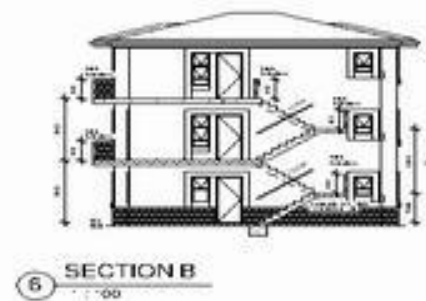
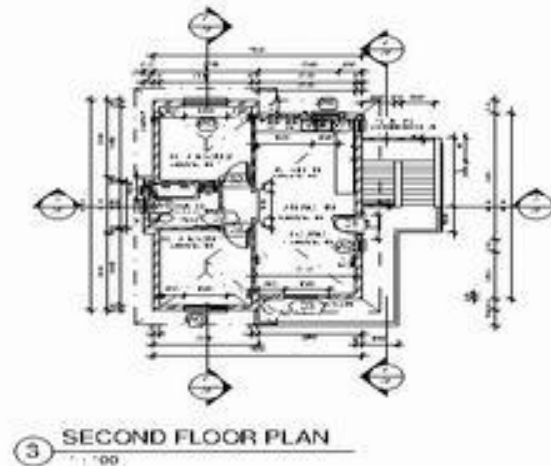
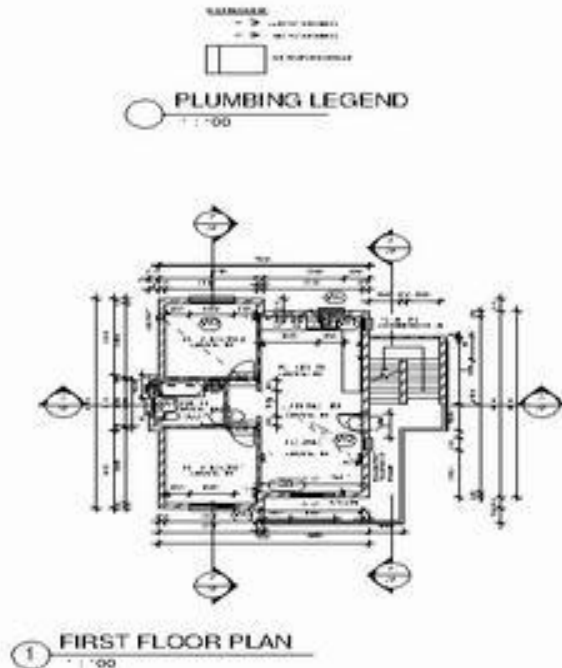
Diagram	Diagram 1	Diagram 2	Diagram 3
Diagram 1	Diagram 1	Diagram 2	Diagram 3
Diagram 2	Diagram 1	Diagram 2	Diagram 3
Diagram 3	Diagram 1	Diagram 2	Diagram 3

[illegible]

Item No.	Item Name	Unit	QTY	UNIT PRICE	TOTAL
1	CEMENT	kg	100	1.00	100.00
2	CEMENT	kg	100	1.00	100.00
3	CEMENT	kg	100	1.00	100.00
4	CEMENT	kg	100	1.00	100.00
5	CEMENT	kg	100	1.00	100.00
6	CEMENT	kg	100	1.00	100.00
7	CEMENT	kg	100	1.00	100.00
8	CEMENT	kg	100	1.00	100.00
9	CEMENT	kg	100	1.00	100.00
10	CEMENT	kg	100	1.00	100.00

[illegible][illegible]

LYNDHURST REMAINDER OF ERF 60 PLAN 2

[illegible]

1. The first step is to identify the problem.
 2. The second step is to define the problem.
 3. The third step is to analyze the problem.
 4. The fourth step is to develop a solution.
 5. The fifth step is to implement the solution.
 6. The sixth step is to evaluate the solution.

[illegible]

- **Einfluss des Alters:**
 - **Neurologische Reifezeit:** Bis zum 25. Lebensjahr ist das Gehirn in der Reifezeit, was zu einer erhöhten Anfälligkeit für Substanzmissbrauch führt.
 - **Impulskontrolle:** Jugendliche haben oft Schwierigkeiten, ihre Impulse zu kontrollieren, was zu impulsivem Verhalten und Substanzkonsum führen kann.
 - **Soziale Identifizierung:** In der Jugendzeit ist die Identifizierung mit der Gruppe besonders wichtig, was zu einem höheren Risiko für Substanzmissbrauch führen kann.
- **Einfluss der Umwelt:**
 - **Familie:** Eine unterstützende und stabile Familie kann das Risiko für Substanzmissbrauch verringern, während eine dysfunktionale Familie das Risiko erhöhen kann.
 - **Schule:** Eine positive Schulumgebung mit klaren Regeln und hoher Aufsicht kann das Risiko für Substanzmissbrauch verringern.
 - **Freizeitaktivitäten:** Ein Engagement in sportlichen oder kulturellen Aktivitäten kann das Risiko für Substanzmissbrauch verringern.
- **Einfluss der Substanz:**
 - **Art der Substanz:** Verschiedene Substanzen haben unterschiedliche Auswirkungen auf das Gehirn und den Körper.
 - **Dosis:** Eine höhere Dosis einer Substanz kann zu einer stärkeren Wirkung und einem höheren Risiko für gesundheitliche Probleme führen.
 - **Weg der Einnahme:** Der Weg, auf dem eine Substanz eingenommen wird, kann die Wirkung beeinflussen.

[illegible]

It is important to remember that the purpose of a research study is to find out what is going on in the world, not to find out what you want to be. The purpose of a research study is to find out what is going on in the world, not to find out what you want to be.

1. The first step in the process of the scientific method is to ask a question.
2. The second step is to do background research.
3. The third step is to form a hypothesis.
4. The fourth step is to test the hypothesis by conducting an experiment.
5. The fifth step is to analyze the data and draw a conclusion.
6. The sixth step is to communicate the results of the experiment.

1. *What is the purpose of the study?*
The purpose of the study is to determine the effect of the use of the Internet on the learning of English as a second language.

2. *What is the research question?*
The research question is: What is the effect of the use of the Internet on the learning of English as a second language?

3. *What is the hypothesis?*
The hypothesis is that the use of the Internet will have a positive effect on the learning of English as a second language.

4. *What is the significance of the study?*
The significance of the study is that it will provide information on the effectiveness of the use of the Internet in the learning of English as a second language.

5. *What is the scope of the study?*
The scope of the study is limited to the use of the Internet in the learning of English as a second language.

6. *What is the methodology?*
The methodology is a quantitative approach using a survey of students who use the Internet to learn English as a second language.

7. *What are the results?*
The results show that the use of the Internet has a positive effect on the learning of English as a second language.

8. *What are the conclusions?*
The conclusions are that the use of the Internet is an effective method for learning English as a second language.

9. *What are the implications?*
The implications are that the use of the Internet should be encouraged in the learning of English as a second language.

10. *What are the limitations?*
The limitations are that the study only looked at the use of the Internet in the learning of English as a second language and did not look at other factors that may affect learning.

1. **What is the purpose of the study?**
2. **What is the research question?**
3. **What is the hypothesis?**
4. **What is the significance of the study?**

[illegible]

How to contact us:
To make your own choice, contact us at info@hugoboss.com or call 0049 224 220 220 220.

1. Name of the company	2. Address	3. City	4. State	5. Zip
6. Phone	7. Fax	8. E-mail	9. Website	10. Other

UPRIGHT PROPERTIES PTY LTD
ADVISE/ENDENCE, REMAINDER OF ERY

60. LY NINH UNIVERSITY, 20 HAI KHE WARD

Country:

Company:

Working Year:

☐ 1 year to 1.5 years
 ☐ 1.5 years to 2 years
 ☐ 2 years to 3 years
 ☐ 3 years to 4 years
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 ☐ 2

ORDER No.	DATE	ORDER No.	DATE

Model	AT 79-1-A	Price	1,275.00	Weight	2.00
Manufacturer	A2	Part No.	01		
					

NAME _____
ADDRESS _____
CITY _____
STATE _____
ZIP _____

LYNDHURST REMAINDER OF ERF 60 UNIT VIEW



LYNDHURST REMAINDER OF ERF 60 PHOTOS 1



LYNDHURST REMAINDER OF ERF 60 PHOTOS 2



LYNDHURST REMAINDER OF ERF 60 PHOTOS 3



LYNDHURST REMAINDER OF ERF 60 PHOTOS 4



LYNDHURST REMAINDER OF ERF 60 PHOTOS 5

